## Job Details

<table>
<thead>
<tr>
<th><strong>Job Title:</strong></th>
<th>Lecturer in Medical Humanities</th>
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</thead>
<tbody>
<tr>
<td><strong>Department:</strong></td>
<td>Department of English Studies</td>
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<tr>
<td><strong>Responsible to:</strong></td>
<td>Head of Department</td>
</tr>
<tr>
<td><strong>Grade:</strong></td>
<td>Grade 7</td>
</tr>
<tr>
<td><strong>Salary Range:</strong></td>
<td>£32,548-£38,832</td>
</tr>
<tr>
<td><strong>Working arrangements:</strong></td>
<td>The role is full time but we will consider requests for flexible working arrangements including potential job shares</td>
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<tr>
<td><strong>Closing Date:</strong></td>
<td>6 August 2018</td>
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<tr>
<td><strong>Start Date:</strong></td>
<td>Successful candidates will ideally be in post by 1 January 2019</td>
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**Durham University**

Durham University is one of the world’s top universities, and comprises a welcoming and vibrant international community. Durham is an exceptional place in which to base your career. Our strengths across the Arts and Humanities, Sciences and Social Sciences see us listed as a top 5 UK and top 100 global university with our students and our academics sitting at the heart of delivering our ground-breaking work. As part of our ambitious strategy we are growing and we look forward to welcoming your application.

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**The Department**

The Department of English Studies at Durham is one of the leading English departments in the UK, with an outstanding research culture and excellent students. It is consistently ranked top in a range of university guides; in the 2017 NSS 95% of Durham English students reported themselves satisfied with their studies. The Department made a substantial return to REF 2014, in which 83% of the Department’s research was judged to be of ‘internationally excellent quality’ or ‘world-leading’.

Members of staff pursue a notably wide range of research interests across the historical, geographical and conceptual spectrum of the discipline, including Creative Writing. There are Departmental research groups in Medieval and Early Modern Studies, Romantic Dialogues and Legacies, Modernism to the present day, and particular strengths in the following trans-historical research themes: Embodiment, Health, and Well-Being; Poetry and Poetics; Epic, Romance, the Novel and Storytelling; Literature, Science, and the Environment; Modern Conflicts, Cultures, States; Textual Editing. We play a leading role in the Institute for Medical Humanities (launching October 2018) and are home to the Centre for Poetry and Poetics. In addition, members of the Department contribute to a number of the University’s other interdisciplinary research groups, including the Institute of Medieval and Early Modern Studies, the University’s pan-Faculty Institute of Advanced Study, the Institute of Advanced Research Computing, the Centre for Visual Arts and Culture, the Centre for Death and Life Studies, the Centre for Sex, Gender and Sexualities, the Centre for the Study of Classical Civilization, and the Centre for Nineteenth-Century Studies. The Department is a partner in the AHRC BGP2 Northern Bridge partnership for postgraduate training, in collaboration with the University of Newcastle and Queen’s University, Belfast.
Durham University’s Centre for Medical Humanities has been at the forefront of the critical medical humanities nationally and internationally and is currently supported by a substantial Wellcome Trust Development Award. In October 2018 the Centre will relaunch as the UK’s first Institute for Medical Humanities (IMH). The IMH seeks to understand and improve health through the study of human experience. It will pursue five major programmes of research – Embodied Symptoms; Thinking, Feeling and Imagining; Everyday Environments; The Science of Human Experience; and Critical Concepts – and host two major interdisciplinary research projects Hearing the Voice and The Life of Breath, also funded by the Wellcome Trust.

### Lecturers (Fixed term) at Durham

The role of a fixed term Lecturer at Durham provides the opportunity to deliver outstanding education and research within an inclusive and supportive environment that is staffed by world class colleagues. Lecturers will be supported to develop their academic careers by training and financial support in research and education, guided by a designated mentor.

The primary focus of this role is on research and teaching but there will also be the opportunity to engage in wider citizenship within the University and beyond.

This role of Lecturer is for a fixed term of 36 months and is to provide teaching replacement cover for a colleague who will be undertaking another role. It is not anticipated that this period would be extended beyond the initial fixed term.

### Lectureship in Medical Humanities

The successful candidate will have research interests in any period of literary studies, cultural theory or cultural studies, with a central focus on critical medical humanities. S/he will pursue research directly relating to one of the five IMH programmes of research, described above, and will work closely with other IMH researchers, including but not limited to participating in regular research meetings, collaborating in existing research studies, and pursuing research and impact initiatives aligned to the IMH’s wider aims. The post-holder will also contribute to MA supervision, to undergraduate and postgraduate teaching where appropriate, and to the development of a new, research-led interdisciplinary MA in medical humanities. S/he will play a role in the development of new projects and initiatives competitive for external funding.

The successful candidate will:

- be able to provide evidence of outstanding research achievement and/or potential in critical medical humanities;
- be expected to be actively involved in the Department’s and IMH’s research culture, including participation in research seminars, grant applications, outreach and impact;
- be expected to attract and supervise postgraduate students at MA level;
- have a proven teaching track record in their area of specialization and the ability to contribute positively to teaching (lectures, seminars, tutorials, and dissertation supervisions) up to MA level;
- be expected to develop modules in areas of specialist interest to complement the existing undergraduate programmes and the proposed new MA in medical humanities.

### Key responsibilities:

- Undertake original research leading to publications/outputs of high quality and international influence
- Contribute to the quality of the research environment, both in the Department and in the wider University, and enhance and promote the Department’s profile in the wider scholarly community
- Contribute to the scholarly life of the Institute for Medical Humanities and assist in its future development
- Contribute to undergraduate and postgraduate teaching at all levels where appropriate, including to the development of a new, research-led interdisciplinary MA in medical humanities
- Undertake assessment and examination of student work
- Participate in the meetings of the Department and wider University, as appropriate, and undertake Departmental administrative tasks as required
- Assist, as appropriate, in the Department’s and the IMH’s work of engagement and impact with non-academic bodies
- Pursue opportunities for securing external funding for new research projects and initiatives
- Pursue opportunities for professional development

**Person specification**

Applicants must demonstrate research excellence in the fields of critical medical humanities and English Literary Studies, as well as the ability to teach our students to an exceptional standard and to engage fully in the services, citizenship, and values of the University.

The University provides an inclusive and welcoming working and teaching environment, in which everyone is treated fairly and with dignity and respect. Candidates will be expected to demonstrate familiarity with these key principles as part of the assessment process.

All applicants must have a good first degree and a PhD in English or a related subject.

**Research**

Candidates must have capacity for and be progressing towards the independent development of internationally excellent research that produces high quality outcomes, including some work that is recognised as world class.

The essential research criteria for this post are:

<table>
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<tr>
<th>Essential Research Criteria</th>
<th>Grade 7</th>
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<tbody>
<tr>
<td>1. Qualifications</td>
<td>A good first degree and a PhD in English or a related subject.</td>
</tr>
<tr>
<td>2. Outputs</td>
<td>Experience, skills and/or achievements which demonstrate experience of or the potential to produce high quality outputs, some of which is recognised as world-class.</td>
</tr>
<tr>
<td>3. Personal Research Plan</td>
<td>Evidence of a personal research plan which supports and enhances the Department’s and IMH’s research strategy.</td>
</tr>
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</table>

Candidates are asked to submit two research papers/two pieces of research focussed work with their application (as outlined in the How to Apply section below). Candidates may additionally choose to submit evidence such as external peer review of their outputs.
**Teaching**
Candidates must demonstrate the development and delivery of high quality teaching that contributes to providing a world class learning environment and curricula which enables students to achieve their potential.

The essential teaching criteria for this role are:

<table>
<thead>
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<th>Essential Teaching Criteria</th>
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<tbody>
<tr>
<td>1. Qualification</td>
<td>Candidates have the ability to attain the rank of Fellow of HEA</td>
</tr>
<tr>
<td>2. Quality</td>
<td>Experience, skills and/or achievements that demonstrate experience of or the potential to deliver high quality teaching</td>
</tr>
<tr>
<td>3. Innovation</td>
<td>Experience, skills and/or achievements that demonstrate experience of or the potential to innovate in the design and delivery of high quality teaching or assessment of learning including lectures, small group learning and/or using technology or other techniques to enhance learning and/or assessment</td>
</tr>
<tr>
<td>4. Strategic</td>
<td>Experience, skills and/or achievements that demonstrate experience of or the potential to engage in the design of excellent teaching programmes which are research informed and led Evidence of strategic teaching development - engagement in the design of excellent teaching programmes which are research informed and led</td>
</tr>
</tbody>
</table>

**Services, Citizenship and Values**
Candidates must positively contribute to fostering a collegial environment; as well as demonstrating their commitment to equality, diversity and inclusion.

The essential services, citizenship and values criteria for this role are:

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<thead>
<tr>
<th>Essential Services, Citizenship and Values criteria</th>
<th>Grade 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Collegial Contribution</td>
<td>Experience, skills and/or achievements that demonstrate experience of or the potential to participate in the collegial/administrative activities or an academic Department, Faculty or University</td>
</tr>
<tr>
<td>Communication</td>
<td>Candidates must have excellent oral and written communication skills with the ability to engage with a range of students and colleagues across a variety of forums.</td>
</tr>
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</table>

**How to Apply**
We prefer to receive applications online via the Durham University Vacancies Site. [https://www.dur.ac.uk/jobs/](https://www.dur.ac.uk/jobs/)

Applications are particularly welcome from women and black and minority ethnic candidates, who are under-represented in academic posts in the University.
What to Submit

All applicants are asked to submit:

- A CV and covering letter which details your experience, strengths and potential in the requirements set out above;
- PDFs of up to two pieces of research focused work;
- A personal research plan; and
- A one-page summary outlining your ability to teach the modules outlined in this job description.

Referees

You should provide details of 3 academic referees and the details of your current line manager so that we may seek an employment reference (if they are not listed as an academic referee). Please note:

- We shall seek the academic references during the application process. We would ask that you alert your academic referees to this application as soon as possible so that we can quickly obtain references should you be progressed to the long list stage. If you do not wish (some or all) of your referees to be approached during the recruitment process; you must clearly indicate this to us at the time of your application.
- Academic references sought for long-listed candidates may be made available to the panel during the shortlisting process.
- We will seek a reference from your current line-manager if we make you an offer of employment (albeit you may have also nominated your line manager as an academic referee). Please clearly indicate which referee is your current line-manager and please let us know if we should only approach them once an offer has been made.

We will notify you on the status of your application at various points throughout the selection process, via automated emails from our e-recruitment system. Please check your spam/junk folder periodically to ensure you receive all emails.

Next Steps

All applications will be considered; our usual practice is for colleagues across the Department to read the submitted work of long-listed candidates.

Short-listed candidates will be invited to the University and will have the opportunity to meet key members of the Department. The assessment for the post will normally include a short presentation interview and we anticipate that the assessments and interviews will take place over two days currently scheduled for week commencing 24 September 2018, albeit subject to change.

In the event that you are unable to attend in person on the date offered, it may not be possible to offer you an interview on an alternative date.

About Durham University

As one of the UK’s leading universities, Durham is an incredible place to define your career while enjoying a high quality work/life balance. We are home to some of the most talented scholars and researchers from around the world who are tackling global issues and making a difference to people’s lives.
The University sits in a beautiful historic city where it shares ownership of a UNESCO World Heritage Site with Durham Cathedral. A collegiate University, Durham recruits outstanding students from across the world and offers an unmatched wider student experience.

County Durham is a region steeped in history and natural beauty. The Durham Dales, including the North Pennines Area of Outstanding Natural Beauty, are home to breathtaking scenery and attractions. Durham offers an excellent choice of city, suburban and rural residential locations. The University provides a range of benefits including pension and childcare provision and the University’s Relocation Manager can assist with potential schooling requirements.

If you’d like to find out more about the University or relocating you and your family to Durham, please visit https://www.dur.ac.uk/jobs/recruitment/